

Mathematics 3-4 years

Did you know?

Your child is starting to use and understand words such as in, on, under, round and tall.



How can you help?

- Use junk modelling, such as empty boxes and tubes to explore 3D shapes. Use large boxes that your child can get into.
- Make an obstacle course with your child and use words such as under, over and through.
- Use a wheelbarrow or bag to move objects. Talk to your child about things being lighter or heavier than each other.
- Read stories, like Goldilocks and the three bears and talk about size such as big, bigger and biggest.
- When you're out encourage your child to look out for numbers, such as on cars, houses, buses and post boxes.
- Play pretend games, such as at the cafe, shop or on the bus and use money or count things together.
- Play games such as hopscotch and What's the time Mr Wolf?
- Begin to introduce adding and taking away, such as building sandcastles and knocking them down.
- Sing counting songs and rhymes such as Ten green bottles and count it out on your fingers.



What I like

- Using real objects.
- Trying out new ideas.
- Helping you with everyday jobs.

What I can do

- Count to three.
- Say some numbers in the right order.
- Start to recognize shapes and describe them.

Children develop at their own rates and in their own ways. The above is typical ranges of development. If you have any concerns about your child's development, speak to your GP or health visitor for advice.