

South Hams Federation EYFS Curriculum Goals

<p><b>To become a Confident Communicator</b></p> <p>who listens carefully in different situations, is confident to talk to friends and adults in full and correct sentences, joins ideas using conjunctions, asks questions about the world and is keen to learn and use new vocabulary to share their ideas</p>	<p><b>To become an Independent Individual</b></p> <p>who has a growth mindset, selects their own resources, can manage their own personal needs independently and confidently and knows how to stay fit and healthy</p>	<p><b>To become a Fantastic Friend</b></p> <p>who is kind, caring and helpful, shows empathy and respect to others, works and plays co-operatively whilst considering others' ideas and feelings: Being Kind, Safe and Responsible</p>	<p><b>To become an Amazing Athlete</b></p> <p>who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment and can assess risks</p>
<p><b>To become a Talented Tool User</b></p> <p>who can hold a pencil effectively and uses a range of tools (for example scissors, cutlery, paintbrushes, tweezers, sewing needles) safely and with confidence</p>	<p><b>To become a Brilliant Bookworm</b></p> <p>who enjoys listening to stories, loves reading, is confident to read aloud and loves to talk about the books they have engaged with: applying the new vocabulary and story language they have learnt from books in their play and creating their own versions of stories</p>	<p><b>To become a Wow Writer</b></p> <p>who seeks out writing for a range of purposes, forms letters correctly, and is proud to write words and simple sentences that can be read by others</p>	<p><b>To become a Master of Maths</b></p> <p>who enjoys working with numbers and can: show a deep understanding of numbers to 10; recognise patterns within the number system; subitise; compare quantities and recall number bonds to 5</p>
<p><b>To become an Exceptional Explorer</b></p> <p>who can show curiosity about the world around them, who understands how to read and draw a simple map and is able to talk about differences in the past and present using pictorial evidence to support their judgements</p>	<p><b>To become a Compassionate Citizen</b></p> <p>who can help to look after their community and care for the environment, knows some reasons why the local area is special and has an awareness of other people's cultures and beliefs</p>	<p><b>To become a Proud Performer</b></p> <p>who has the confidence to speak to an audience, can retell stories with expression and confidence and plays a range of percussion instruments correctly and with good rhythm</p>	<p><b>To become a Dynamic Designer and Amazing Artist</b></p> <p>who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it and is proud to share their achievements</p>

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